

Educator Guide to KELPA Student Score Reports

This score report shows and explains your student’s performance on the Kansas English Language Proficiency Assessment (KELPA). Score reports can be accessed by District and Building Assessment Coordinators under Reports > English Language Learners Assessment in Kite® Educator Portal.


1 This represents the overall proficiency score for the assessment administration.

2 Speaking, writing, listening, and reading domain test scores are used to determine the overall proficiency score.

Students must receive all 4s on the domain scores (speaking, writing, listening, and reading) to be considered proficient.

3 Progress toward proficiency is determined for each student who did not score proficient. Domain scores for the current year’s KELPA assessment are compared to the previous year’s KELPA assessment. Students may earn either Satisfactory Progress or Progress Not Demonstrated according to the comparison of the domain scores.

STUDENT REPORT: Lastname, Firstname
 GRADE: 8 / STATE ID: xxxxxxxxxxxx
 SCHOOL: Meadowlark School
 DISTRICT: Sunflower District / #D1001





This report shows and explains the student’s performance on the Kansas English Language Proficiency Assessment (KELPA). The KELPA measures growth in English language proficiency to ensure all English learners (ELs) are prepared for academic success. This report provides performance levels on each domain tested: speaking, writing, listening, and reading, as well as an overall proficiency determination. These results are used by the teachers, the school, and the school district in planning the student’s level of support and participation in the EL program.


When interpreting student progress toward proficiency on the KELPA, please take into consideration how the conditions for learning, which may have been disrupted by the pandemic, may influence performance.

Overall Proficiency: Level 2

1


 1
NOT PROFICIENT


 2
NEARLY PROFICIENT


 3
PROFICIENT

1-Not proficient: Students who are not yet proficient have not attained a level of English language skill necessary to produce, interpret, and collaborate on grade-level, content-related academic tasks in English. This is indicated by attaining performance levels of Beginning and Early Intermediate in all four domains. Students who are not proficient are eligible for ongoing program support.

2-Nearly Proficient: Students are nearly proficient when they approach a level of English language skill necessary to produce, interpret, and collaborate on grade-level, content-related academic tasks in English. This is indicated by attaining performance levels with above Early Intermediate that does not meet the requirements to be proficient. Nearly proficient students are eligible for ongoing program support.

3-Proficient: Students are proficient when they attain a level of English language skill necessary to independently produce, interpret, collaborate on, and succeed in grade-level, content-related academic tasks in English. This is indicated by attaining performance level of Early Advanced in all domains.

Domain Performance Levels

Year	Domain Score				Progress Toward Proficiency
	Speaking	Writing	Listening	Reading	
2021	4	3	4	4	Satisfactory Progress
2022	4	2	3	1	


4-Early Advanced - Demonstrates English language skills required for engagement with grade-level academic content instruction at a level comparable to non-ELs

3-Intermediate - Applies some grade-level English language skills and will benefit from EL program support

2-Early Intermediate - Presents evidence of developing grade-level English language skills and will benefit from EL program support

1-Beginning - Displays few grade-level English language skills and will benefit from EL program support

Additional Resources
 For more information about the Kansas Standards, visit ksde.org. To learn more about the Kansas Assessment Program, visit ksassessments.org.



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Students are considered to be making satisfactory progress when they make net progress over the four domains. Net progress is the difference between the sum of the four domain performances between last year and this year.

NOTE: If a student has not taken all four assessment domains, the student will not receive an overall proficiency score. Some exceptions apply, see the *KELPA Examiner’s Manual* for more information.